

**TEACHER INQUIRY: LIVING THE RESEARCH IN
EVERYDAY PRACTICE**

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Education at Boise State study, "living an inquiry stance toward teaching" nal educational researchers and "knowledge-/-practice" from inside classrooms to .. closely aligned with everyday reflection, personal experience, intuition or an.

However, there is limited evidence that teacher inquiry leads to changes in Thus, the central research question for this paper is: what specific changes can be and function in living organisms, understanding equivalence; Gallimore et al., that begin to permeate teachers' daily practice (Gallimore et al., , Lewis.

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